



Review Criteria for Research Discussions

Depending on the phase of research, the [insert name of research advisory group] reviews projects or studies using four overall criteria: Significance, Innovation, Ethics, and Feasibility. Members expect a brief presentation followed by discussion that is led by either the researcher and/or facilitator(s). Under each review criteria below, there are a set of questions that researchers or facilitators can use to prompt discussion. Discussions are most effective when the researcher/facilitator focuses on a few questions that are most relevant to their phase of the project or study.

Is the topic **significant**?

- Is the study or project needed?
- Are the potential results or outcomes important to older adults?
- Who could use the results?
- How could results improve care for older people?

Is the study **innovative**?

- Are the ideas or methods interesting or creative?
- Can you suggest any “outside of the box” ideas for this study?

Does the study raise any **ethical** issues?

- Does the study leave out an important group?
- Who else should be included?
- Do you have any concerns for study participants? Such as...
 - Concerns about privacy/confidentiality
 - Concerns about risks or burden
 - How participants should be compensated for time and effort
- How will you share results with non-researchers?

Is this study **feasible**?

- Are there ways to improve on how participants are recruited?
- Are there ways to improve on how participants are informed and asked to be in the study?
- Will participants be able to do what the study asks them to do? Such as...
 - Intervention activities
 - Data collection activities
 - Time commitments
 - location or access to study activities
- Are the interventions appropriately designed for older adults?
- What problems might come up during recruitment or data collection?

Overall:

- Do you feel this study/project is “patient-centered”?
- What else would you like to know about this study?